

## REBECCA A. LONDON, PH.D.

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### EDUCATION

Ph.D., Northwestern University, School of Education and Social Policy, Human Development and Social Policy Program

M.A., Northwestern University, Economics

B.A., University of Michigan, Economics

### EMPLOYMENT

2021- University of California, Santa Cruz, Faculty Director, Campus+Community

2020- University of California, Santa Cruz, Associate Professor of Sociology

2016-2020 University of California, Santa Cruz, Assistant Professor of Sociology

2016-2018 University of California, Santa Cruz, Faculty Director, Student Success Evaluation and Research Center

2015-present Public Policy Institute of California, Adjunct Fellow in Education Policy

2014-2016 University of California, Santa Cruz, Researcher in Education and the Center for Collaborative Research for an Equitable California

2014-2015 University of California, Santa Cruz, Student Success Research Advisor

2007-2014 Stanford University Graduate School of Education, John W. Gardner Center for Youth and Their Communities, Senior Researcher (2008-2014), Director of Research (2007-2008)

2001-2006 University of California, Santa Cruz, Center for Justice, Tolerance, and Community, Associate Researcher and Lecturer (2004-2006), Assistant Researcher and Lecturer (2001-2004)

1996-2000 Berkeley Policy Associates, Principal Analyst and Board of Directors (1998-2000), Senior Analyst (1996-1997).

1992-1995 Northwestern University, Center for Urban Affairs and Policy Research, Research Assistant

1990-1991 University of Michigan, Office of Tax Policy Research, Research Assistant

## AWARDS AND GRANTS

- 2022-23 Spencer Foundation, "Creating Equitable Research-Practice Partnerships"
- 2022-23 Playworks, "Recess Reboot Exploratory Research"
- 2022 Institute for Social Transformation, UCSC, Building Belonging Grant.
- 2021 Institute for Social Transformation, UCSC, Building Belonging Grant.
- 2021-2024 William T. Grant Foundation Institutional Challenge Grant. "Youth and Undergraduate Transformation to Harness Community Change (YOUTH-C2)"
- 2021-2022 Monterey Peninsula Foundation, "Youth Participatory Action Research with Salud y Cariño"
- 2019-2020 University of California, Santa Cruz Foundation. "Campus + Community: Community-Engaged Scholarship at UCSC."
- 2019-2020 University of California, Santa Cruz Office of Research. "Campus + Community: Community-Engaged Scholarship at UCSC."
- 2019-2020 CITRIS and the Banatao Institute. "Uses and Abuses of Data in Higher Education" (Co-PI with Abel Rodriguez and Jody Greene)
- 2017-2020 Chan Zuckerberg Initiative. "Silicon Valley Regional Data Trust: Data As A Foundation for Building a Brighter Future for Children and Families" (Co-PI with Ogawa, R. and Getoor, L.; Fiscal Sponsor Santa Clara County Office of Education).
- 2016-2017 Committee on Research New Faculty Grant, University of California, Santa Cruz.
- 2015-2016 Evelyn and Walter Haas Jr. Fund, "Family Involvement in the California Local Control Accountability Plan" (Grant to the Public Policy Institute of California).
- 2015-2016 Robert Wood Johnson Foundation, "Implementation of Playworks TeamUp."
- 2013-2014 U.S. Department of Education, "Mission Promise Neighborhood," (Grant to the John W. Gardner Center at Stanford).
- 2014-2015 Marin Community Foundation, "Study of Beyond Differences in Marin County" (Co-PI with Ingram, D.).
- 2011-2012 Redwood City 2020, "Truancy and Chronic Absenteeism in Redwood City School District" (Grant to the John W. Gardner Center at Stanford).
- 2010-2014 First 5 San Mateo County, "Link between Preschool for All and Early Elementary School Outcomes" (Grant to the John W. Gardner Center at Stanford).
- 2010-2013 Robert Wood Johnson Foundation, "Evaluation of Playworks: A Randomized Control Trial" (Co-PI with McLaughlin, M., subcontract to Mathematica Policy Research).
- 2010 Evelyn and Walter Haas Jr. Fund, "Bridge to Success in San Francisco" (Grant to the John W. Gardner Center at Stanford).
- 2009-2011 Robert Wood Johnson Foundation through *Salud America*, "Linking After School Program Participation with Latino Youth's Obesity and Physical Fitness"

- Outcomes” (Co-PI with McLaughlin, M.).
- 2009-2010 Robert Wood Johnson Foundation, “Study of Playworks Implementation in Eight Bay Area Schools” (Co-PI with McLaughlin, M.).
- 2009 Peninsula Community Foundation, “Educational Outcomes for Court-Dependent Youth in San Mateo County” (Grant to the John W. Gardner Center at Stanford).
- 2006-2007 Digital Bridge Academy, “Evaluation of Digital Bridge Academy’s Professional Development for Community Colleges.”
- 2004-2006 Community Technology Foundation of California. “Immigrant Youth and the Digital Divide” (co-PI with Fairlie, R.W.).
- 2003-2006 Welfare Policy Research Project, University of California Office of the President. “Evaluation of California’s CalWORKs Five-Year Time Limit,” (subcontract to with Berkeley Policy Associates).
- 2004-2005 U.S. Department of Labor. “An Analysis of the Dynamics of Health Insurance Coverage” (Co-PI with Fairlie, R.W.).
- 2004-2005 Employment Policies Institute. “An Analysis of the Dynamics of Health Insurance Coverage: Implications for the California Health Insurance Act of 2003” (Co-PI with Fairlie, R.W.).
- 2003-2005 The William T. Grant Foundation. “Race, Youth, and the Digital Divide,” (Co-PI with Fairlie, R.W. and Pastor, M.).
- 2002-2003 UC ACCORD (All Campus Consortium On Research for Diversity). “Postsecondary Education Among Welfare Recipients: What Factors Influence College Enrollment and Degree Completion?”
- 2002-2004 The James Irvine Foundation. “Evaluation of Regional Collaboratives funded under Irvine’s Workforce Development Portfolio,” (subcontract to Public Policy Associates).
- 2001-2003 Smith Richardson Foundation. “Welfare Reform and Family Formation,” (Co-PI with Mauldon, J. and Fein, D.).
- 2001-2004 Annie E. Casey Foundation. “Welfare Reform and Family Formation,” (Co-PI with Mauldon, J. and Fein, D.).
- 2001-2002 Association for Public Policy Analysis and Management. “Does Diversion Assistance Promote Welfare Independence and Employment?”
- 2001-2002 Spencer Foundation. “The Role of College Education in Welfare Recipients’ Paths to Self-Sufficiency.”
- 2001-2004 The David and Lucile Packard Foundation. “Evaluation of Families in Transition of Santa Cruz County,” (subcontract to Berkeley Policy Associates).
- 1999-2001 Colorado State Auditor’s Office, “Evaluation of Colorado Works,” (Contract to Berkeley Policy Associates).
- 1998-2001 Arkansas Department of Human Services, “Evaluation of Arkansas’ Temporary Assistance for Needy Families (TANF) Program” (Contract to Berkeley Policy Associates).

- 1997-2000 North Dakota Department of Human Services, "Evaluation of North Dakota's Temporary Assistance for Needy Families (TANF) Program" (Contract to Berkeley Policy Associates).
- 1997 Dissertation Award Finalist, Association of Public Policy and Management
- 1993-1996 National Science Foundation Research Fellowship, Race and Urban Poverty Program, Northwestern University, Evanston, Illinois

#### ARTICLES IN PROFESSIONAL JOURNALS

- 2023 London, Rebecca A. and Jeannette Claassen. "Playing for Keeps: A Long-Term Community-Engaged Research Partnership to Support Safe and Healthy Elementary School Recess." Forthcoming in *Sociological Forum*.
- 2022 London, Rebecca A. "It is not called recess anymore: Breaktime in middle school." *Journal of School Health* 92(10): 968-975.
- 2022 Hice-Fromille, Theresa, and Rebecca A. London. "Making Space: Exploring the "Thirdspace" of Breaktime in Middle School." *Youth & Society* doi/pdf/10.1177/0044118X221118949.
- 2022 Ramstetter, Catherine L., Ed Baines, Charlene Woodham Brickman, Brendon Hyndman, Olga Jarrett, Rebecca A. London et al. "Recess in the 21st Century Post? COVID World." *Journal of School Health* 92: 941-944
- 2022 London, Rebecca A., Ronald David Glass, Ethan Change, Sheeva Sabati, and Saugher Nojan. "'We are about life changing research': Community partner perspectives on community-engaged research collaborations." *Journal of Higher Education Outreach and Engagement* 26(1): 19-36.
- 2021 Casanova, Saskias, Alonso Blanco, Valeria, Takimoto, Andrew, Vazquez, Andrea, Covarrubias, Rebecca, London, Rebecca A., Azmitia, Margarita, and Lewis, Cynthia. Learning in the "Counterspace" of Not School. *Educational Studies*. 57(5): 459-475.
- 2020 Balzer Carr, Brandon and Rebecca A. London. "Healthy, Housed, and Well-Fed: Exploring Basic Needs Support Programming in the Context of University Student Success." *AERA Open* 6(4): 2332858420972619.
- 2020 Greenberg, Miriam, Rebecca A. London, and Steven C. McKay. "Community-Initiated Student-Engaged Research: Expanding Undergraduate Teaching and Learning through Public Sociology." *Teaching Sociology* 48, no. 1 (2020): 13-27.
- 2019 London, Rebecca A. "The Right to Play: Eliminating the Opportunity Gap in Elementary School Recess." *Phi Delta Kappan* 101(3): 48-52.
- 2019 Greenberg, Miriam, Rebecca London, and Steve McKay. "The Vitality of Students for Public Sociology." *Contexts* 18(4): 60-60. (Invited)
- 2019 Chang, Ethan, Rebecca A. London, and Samara S. Foster. "Reimagining Student Success: Equity-Oriented Responses to Traditional Notions of Success." *Innovative Higher Education* 44(6): 481-496.
- 2019 Balzer Carr, Brandon, and Rebecca A. London. "The Role of Learning Support Services in University Students' Educational Outcomes." *Journal of College Student Retention:*

- Research, Theory & Practice*, 21(1): 78-104.
- 2018 London, Rebecca A. and Dabney Ingram. "Social Isolation in Middle School." *School Community Journal*, 28(1): 107-128.
- 2016 London, Rebecca A., Sebastian Castrechini, and Monika Sanchez. "The Dynamics of Chronic Absence and Student Achievement." *Education Policy Analysis Archives*, 24(112): 1-26.
- 2015 Nelson, Ingrid, Rebecca A. London, and Karen R. Strobel. "Reinventing the Role of the University Researcher." *Educational Researcher*, 44(1): 17-26.
- 2015 London, Rebecca A., Katie Stokes-Guinan, Lisa Westrich, and Milbrey McLaughlin. "Playing Fair: The Contribution of High-Functioning Recess to Overall School Climate in Low-Income Elementary Schools." *Journal of School Health*, 85(1): 53-60.
- 2013 London, Rebecca A. and Oded Gurantz. "Afterschool Program Participation, Youth Physical Fitness, and Overweight." *American Journal of Preventive Medicine* 44(3): S200-S207.
- 2013 Crump, Casey, Diana Rivera, Rebecca A. London, Melinda Landau, Bill Erendson, and Eunice Rodriguez. "Chronic Health Conditions and School Performance Among Children and Youth." *Annals of Epidemiology* 23(4): 179-184.
- 2011 Fairlie, Robert W. and Rebecca A. London. "The Effects of Home Computers on Educational Outcomes: Evidence from a Field Experiment with Community College Students." *Economic Journal* 122(561): 727-753.
- 2011 London, Rebecca A. and Sebastian Castrechini. "A Longitudinal Examination of the Link Between Youth Physical Fitness and Academic Achievement." *Journal of School Health*, 81(7): 400-408.
- 2011 London, Rebecca A., Oded Gurantz, and Jon Norman. "The Effect of Afterschool Program Participation on English Language Acquisition." *Afterschool Matters*, 11: 1-8.
- 2010 London, Rebecca A., Manuel Pastor, Lisa Servon, Rachel Rosner and Antwuan Wallace. "The Role of Community Technology Centers in Promoting Youth Development." *Youth & Society* 42(2): 199-228.
- 2010 London Rebecca A. and Oded Gurantz. "Data Infrastructure and Secondary to Postsecondary Tracking." *Journal of Education for Students Placed at Risk* 15(1-2): 186-199.
- 2009 Fairlie, Robert W. and Rebecca A. London. "Race, Ethnicity and the Dynamics of Health Insurance Coverage." *Research in Labor Economics, Volume 29*.
- 2009 Fairlie, Robert W. and Rebecca A. London. "Who is at Risk of Losing and Gaining Health Insurance?" *Industrial Relations* 48(2): 287-310.
- 2008 Fairlie, Robert W. and Rebecca A. London. "The Dynamics of Health Insurance Coverage: Identifying Trigger Events for Insurance Loss and Gain." *Health Services and Outcomes Research Methodology* 8(3): 159-185.
- 2008 London, Rebecca A., Manuel Pastor, and Rachel Rosner. "When The Divide Isn't Just Digital: How Technology-Enriched Afterschool Programs Help Immigrant Youth Find a Voice, a Place, and a Future." *Afterschool Matters*, 7: 1-11.

- 2006 London, Rebecca A. "The Role of Postsecondary Education in Welfare Recipients' Paths to Self-Sufficiency," *Journal of Higher Education*, 77(3): 472-496.
- 2005 London, Rebecca A. "Welfare Recipients' College Attendance and Consequences for Time-Limited Aid," *Social Science Quarterly*, 86:1104-1122.
- 2004 Mauldon, Jane G., Rebecca A. London, David J. Fein, Rhiannon Patterson, and Heidi Sommer. "Attitudes of Welfare Recipients Toward Marriage and Childbearing." *Population Research and Policy Review* 23: 595-640.
- 2003 London, Rebecca A. "Which TANF Recipients are Diverted and What are Their Outcomes?" *Social Service Review* 77(3): 373-398.
- 2000 London, Rebecca A. "The Dynamics of Single Mothers' Living Arrangements," *Population Research and Policy Review* 19(1): 73-96.
- 2000 London, Rebecca A. "The Interaction Between Single Mothers' Living Arrangements and Welfare Participation," *Journal of Policy Analysis and Management*, 19(1): 93-117.
- 1998 London, Rebecca A. "Trends in Single Mothers' Living Arrangements from 1970 to 1995: Correcting the Current Population Survey." *Demography*, 35(1): 125-31.
- 1997 Fairlie, Robert W. and Rebecca A. London. "The Effect of Incremental Benefit Levels on Births to AFDC Recipients." *Journal of Policy Analysis and Management*, 16(4): 575-597.
- 1997 Slemrod, Joel, Charles Christian, Rebecca London, and Jonathan A. Parker. "April 15 Syndrome." *Economic Inquiry*, 35(4): 695-709.
- 1996 London, Rebecca A. "The Difference Between Divorced and Never-Married Mothers' Participation in the AFDC Program," *Journal of Family Issues*, 17(2): 170-185.
- 1996 Blank, Rebecca M., Christine George and Rebecca A. London. "The Determinants of State Abortion Rates: The Impact of Policy, Provider Availability, Political Climate, Demography, and Economics." *Journal of Health Economics*, 15(5): 513-553.

#### BOOKS

- 2019 London, Rebecca A. *Rethinking Recess: Creating Safe and Inclusive Playtime for All Children in School*. Cambridge, MA: Harvard Education Press.
- 2013 McLaughlin, Milbrey and Rebecca A. London (Eds). *From Data to Action: A Community Approach to Improving Youth Outcomes*. Cambridge, MA: Harvard Education Press.

#### BOOK CHAPTERS

- 2021 Greenberg, Miriam, Rebecca A. London and Steven McKay. "'First Publics' as Knowledge Producers: Integrating Students into Organic Public Sociology," in *Routledge International Handbook of Public Sociology*, ed. Hossfield, Leslie, Routledge.
- 2017 London, Rebecca A. "Incorporating Family Engagement Into California School District Accountability Plans," in *Social Justice and Parent Partnerships in Multicultural Education Contexts*, eds. Norris, K.E.L & Collier, S. Hershey, PA: IGI Global.
- 2014 London, Rebecca A. and Milbrey McLaughlin. "The Youth Sector: Supporting Cross-

- Institutional Community Collaboration Through Shared Data,” in *What Counts: Harnessing Data for America’s Communities*. Federal Reserve Bank of San Francisco and the Urban Institute.
- 2013 McLaughlin, Milbrey and Rebecca A. London. “Using Cross-Agency Longitudinal Data for Improvement of Schools, Programs, and Policies for Youth,” in *From Data to Action: A Community Approach to Improving Youth Outcomes*, eds. McLaughlin, M. and London, R.A. Cambridge, MA: Harvard Education Press.
- 2013 London, Rebecca A. “Tying Youth Health and Wellness to Other Developmental Domains Using Linked Data,” in *From Data to Action: A Community Approach to Improving Youth Outcomes*, eds. McLaughlin, M. and London, R.A. Cambridge, MA: Harvard Education Press.
- 2013 Dukakis, Kara and Rebecca A. London. “What Makes the Youth Data Archive Actionable?” in *From Data to Action: A Community Approach to Improving Youth Outcomes*, eds. McLaughlin, M. and London, R.A. Cambridge, MA: Harvard Education Press.
- 2013 London, Rebecca A. and Milbrey McLaughlin. “The Youth Data Archive in Reflection: Contributions to the Local Youth Sector and Research Community,” in *From Data to Action: A Community Approach to Improving Youth Outcomes*, eds. McLaughlin, M. and London, R.A. Cambridge, MA: Harvard Education Press.
- 2013 McLaughlin, Milbrey and Rebecca A. London. “Taking a Societal Sector Perspective on Youth Learning and Development,” in *Design-based Implementation Research: An Emerging Model for Relating Research and Practice*, eds. Penuel, W.R and Fishman, B.J. New York: Teachers College Press.
- 2007 Mauldon, Jane, Rebecca A. London and Heidi Sommer. “Navigating the Welfare Time Limit in California: How do Families Fare?” in *Child Poverty in America Today, Volume 3: Families and Children*, eds. Arrighi, B.A. and Maume, D.J. Westport, CT: Praeger Publishing.
- 2007 London, Rebecca A. and Robert W. Fairlie. “Economic Conditions and Children’s Living Arrangements,” in *Economic Challenges, Policy Changes, and Poverty*, eds. Blank, R., Danziger, S. and Schoeni, R. New York: Russell Sage Foundation.
- 2006 Fairlie, Robert W. and Rebecca A. London. “The Expanding Use of Technology Among Latina Girls,” in *The Strengths and Strategies of Latina Girls*, eds. Denner, J. and Guzman, B. New York: NYU Press.
- 1996 Blank, Rebecca M. and Rebecca A. London. “Trends in the Working Poor: The Impact of Economy, Family, and Public Policy,” in *America’s Working Poor*, ed., Swartz, T.R., Notre Dame: Notre Dame Press.

## SELECTED REPORTS

- 2021 “The Importance of Recess in California Elementary School Reopening,” Policy Analysis for California Education Research Brief, Stanford, CA.
- 2021 “School Reopening? Make Sure Children Have Daily Time for Recess,” Global Recess Alliance. (2<sup>nd</sup> of 15 authors)

- 2018 "It's Not Called Recess Anymore: Safe, Healthy and Productive Break Time in Middle School."
- 2016 "Family Engagement Practices in California Schools," Public Policy Institute of California.
- 2015 "Learning Support Services at the University of California, Santa Cruz: Students' Experiences and Educational Outcomes," (with Balzer Carr, B.).
- 2015 "Implementation of Summer Academy: First Year, University of California, Santa Cruz," (with Balzer Carr, B.).
- 2015 "Implementation of Beyond Differences in Marin County, California," (with Ingram, D.).
- 2013 "Impact and Implementation Findings from an Experimental Evaluation of Playworks: Effects on School Climate, Academic Learning, Student Social Skills and Behavior," (with Fortson, J., James-Burdumy, S., Bleeker, M., Beyler, N., Westrich, L., Stokes-Guinan, K., Castrechini, S.), Princeton, NJ: Robert Wood Johnson Foundation.
- 2013 "Playworks Implementation in 17 Schools from 6 U.S. Cities," (with Westrich, L., Stokes-Guinan, K., Castrechini, S., James-Burdumy, S., Bleeker, M.), Princeton, NJ: Robert Wood Johnson Foundation.
- 2013 "Findings from an Experimental Evaluation of Playworks: Effects on Play, Physical Activity and Recess," (with Beyler, N., Bleeker, M., James-Burdumy, S., Fortson, J., Westrich, L., Stokes-Guinan, K., Castrechini, S.), Princeton, NJ: Robert Wood Johnson Foundation.
- 2013 "Findings from a Randomized Experiment of Playworks: Selected Results from Cohort 1," (with Fortson, J., James-Burdumy, S., Bleeker, M., Beyler, N., Westrich, L., Stokes-Guinan, K., Castrechini, S.), Princeton, NJ: Robert Wood Johnson Foundation.
- 2012 "Positive Student Outcomes in Community Schools," (with Castrechini, S.), Center for American Progress Report.
- 2011 "Community-Based After School Programs and Youth Physical Fitness," (with Gurantz, O.), Stanford University, John W. Gardner Center Issue Brief.
- 2011 "Educational Outcomes for Preschool for All Participants in Redwood City School District," (with Mallonee, N. and Sanchez, M.), Stanford University, John W. Gardner Center Issue Brief.
- 2011 "Playworks: Supporting Positive School Climate in Low-Income Elementary Schools," (with Mallonee, N., Stokes-Guinan, K., Westrich, L. and McLaughlin, M.), Stanford University, John W. Gardner Center Report.
- 2011 "Playworks: Supporting Play and Physical Activity in Low-Income Elementary Schools," (with Stokes-Guinan, K., Mallonee, N., Westrich, L. and McLaughlin, M.), Stanford University, Stanford University, John W. Gardner Center Report.
- 2011 "Playworks: Supporting Positive Youth Development in Low-Income Elementary Schools," (with Westrich, L., Mallonee, N., Stokes-Guinan, K. and McLaughlin, M.), Stanford University, John W. Gardner Center Report.
- 2010 "State and Local Data Infrastructure for Tracking Secondary to Postsecondary Educational Outcomes," (with Gurantz, O.), Stanford University, John W. Gardner Center Issue Brief.



- 2010 "Playworks Implementation in Eight Bay Area Elementary Schools: Final Report," (with Mallonee, N., Stokes-Guinan, K. and Westrich, L.), Stanford University, John W. Gardner Center Report.
- 2010 "Early Playworks Implementation in Six Bay Area Elementary Schools," (with Mallonee, N., Stokes-Guinan, K., Westrich, L. and McLaughlin, M.), Stanford University, John W. Gardner Center Report.
- 2009 "Community Schools Evaluation Toolkit," (with Shah, S., Brink, K., Masur, S., and Quihuis, G.), Coalition for Community Schools, Institute for Educational Leadership.
- 2009 "Exploring the Link between Physical Fitness and Academic Achievement," (with Castrechini, S.), Stanford University, John W. Gardner Center Issue Brief.
- 2009 "Positive Youth Development: Individual, Setting and System Level Indicators," (with Dukakis, K., McLaughlin, M., and Williamson, D.), Stanford University, John W. Gardner Center Report.
- 2008 "Boys and Girls Club Participation and English Language Development Among English Learner Students," (with Gurantz, O.), Stanford University, John W. Gardner Center Issue Brief.
- 2007 "Feeding the Fire: Professional Development and the Digital Bridge Academy Faculty Training," (with Smith, M., Rosner, R., and Bullock, H.), Center for Justice, Tolerance, and Community Report.
- 2006 "Crossing the Divide: Immigrant Youth and Digital Disparity in California," (with Fairlie, R., Pastor, M. and Rosner, R.), Center for Justice, Tolerance, and Community Report to the Community Technology Foundation of California.
- 2006 "Time Running Out: A Portrait of California Families Reaching the CalWORKs Time Limit in 2004," (with Mauldon, J.), Report to the Welfare Policy Research Project, University of California Office of the President.
- 2006 "Passing the Torch: An Evaluation of the Digital Bridge Academy Replication," (with Smith, M. and George, B.), Center for Justice, Tolerance, and Community Report.
- 2004 "Evaluation of Families in Transition of Santa Cruz County: Final Report," (with Tanguay, D.), Berkeley Policy Associates Report.
- 2003 Evaluation of Colorado Works: Final Report, (with Valvano, V. and co-authors), Berkeley Policy Associates Report.
- 2002 "Families in Transition: Serving Families with Multiple Barriers to Self-Sufficiency," (with Tanguay, D.), Berkeley Policy Associates Policy Brief.
- 2002 "Welfare Reform and Family Formation: Assessing the Effects," (with Fein, D., Mauldon, J., and Durberstein-Lindberg, L.), Abt Associates and University of California Research Brief.
- 2001 "Evaluation of Arkansas' TEA Program: Seventh Bi-Annual Report," (with Abe, Y., Ellerbe, L., Fischer, W., Frakes, D., Goldsmith, J. and Harper, S.), Berkeley Policy Associates Report.
- 2000 "Evaluation of the North Dakota Training, Education, Employment and Management (TEEM) Program: Final Report," Berkeley Planning Associates Report.

- 1998 "Evaluation of the Health Care Workers Retraining Demonstration," (with Walsh, S. and co-authors), Berkeley Planning Associates Report.
- 1997 "Evaluation of Short-Time Compensation Programs," (with Walsh, S. and co-authors), Berkeley Planning Associates Report.
- 1993 "A Profile of Chicago's Poverty and Related Conditions," (with Puntenney, D.), Report to the Chicago Donors Forum.

#### PROFESSIONAL CONFERENCE AND INVITED PRESENTATIONS

- 2022 "Activist Café: Community Activists and Scholars in Dialogue," Society for the Study of Social Problems Annual Conference.
- 2022 "'We are about life changing research': Community partner perspectives on community-engaged research collaborations," Eastern Sociological Society Annual Meeting, Virtual.
- 2022 "Institution and Career Building with Community-Engaged Research," Session Organizer and Facilitator, American Sociological Association Annual Meeting
- 2021 "What Children and Youth Need to Heal and Thrive in a Post-Pandemic World," Palo Alto Unified School District Wellness Committee (virtual), Invited.
- 2021 "A 2021 Perspective: How Far is Too Far in a "Greater Good" Narrative?" UCSC Data Science Day (virtual), Invited.
- 2021 "Trauma, Healing, and Elementary School Re-Opening," UCSC Slugs & Steins Alumni Presentation (virtual), Invited.
- 2021 "Trauma, Healing, and Elementary School Re-Opening," Santa Clara County Office of Education Data Zone (virtual), Invited.
- 2021 "'Bridging Across Fields with Community-Engaged Research," Session Organizer and Facilitator, American Sociological Association, Virtual.
- 2020 "Trauma, Social-Emotional Learning, and Play," Playworks Professional Development (virtual), Invited.
- 2020 "Community Perspectives on University-Community Research Collaborations: Addressing Epistemic Injustices and Ethical Challenges. American Sociological Association Annual Meeting (virtual).
- 2020 "Community Perspectives on University-Community Research Collaborations: Addressing Epistemic Injustices and Ethical Challenges [Poster Session]. American Education Research Association Annual Meeting <http://tinyurl.com/vuo4q5u> (Conference Canceled).
- 2020 "Rethinking Recess," University of Utah Health System, Invited.
- 2020 "Rethinking Recess," Oregon State University, Invited.
- 2019 "Rethinking Recess," Stanford University, Invited.
- 2019 "Rethinking Recess," Montana State University, Invited.
- 2019 "Preparing the Next Generation of Community Engaged Scholars," American Sociological Association Annual Meeting.

- 2019 "It's Not Called Recess Anymore: Break Time in Middle School," American Sociological Association Annual Conference.
- 2018 "Healthy, Housed and Well-Fed: Assessing the Effectiveness of a Basic Needs Support Program for University Student Success," Association for Public Policy Analysis and Management Annual Conference.
- 2018 "Community-Initiated Student Engaged Research," American Sociological Association Annual Meeting.
- 2018 "Silicon Valley Regional Data Trust," University of California Regents Sub-Committee on Public Engagement and Development, invited.
- 2018 "Using Data to Reduce Disparities in Public Education," University of California, Santa Cruz, Research Frontiers Silicon Valley, invited.
- 2018 "Silicon Valley Regional Data Trust: A Scalable Model for Improving Educational Outcome and Well-Being for Children and Families," National Interoperability Consortium Conference, invited.
- 2016 "Creating a Framework to Assess Recess Quality," Society for Prevention Research Annual Conference.
- 2015 "Physical Activity and School Climate," Invited Speaker, U.S. Department of Education webinar hosted by the National Center on Safe and Supportive Learning Environments.
- 2013 "Better Recess, Better Learning," Invited Speaker, U.S. Congressional Briefing.
- 2013 "Youth Health, Wellness, and Academics in Schools and Communities," Invited Speaker Stanford Health Promotion Network Annual Summit.
- 2011 "Obesity and Physical Fitness in Greater Redwood City," Salud America 3<sup>rd</sup> Annual Conference.
- 2010 "Secondary to Postsecondary Transitions for Youth in San Francisco Unified School District," Association for Public Policy Analysis and Management Fall Research Conference.
- 2010 "Using Linked Data to Study Foster Youth Educational Outcomes," National Association for Welfare Research and Statistics Annual Conference.
- 2010 "Latino Adolescent After School Program Participation and Physical Fitness," Salud America 2<sup>nd</sup> Annual Conference.
- 2010 "University and community partners sharing data to improve systems, services, and policy," Society for Research on Adolescence Bi-Annual Conference.
- 2010 Discussant for "PSE+: A Gates Foundation Initiative," UC ACCORD Conference at the University of California, San Diego.
- 2009 "A Longitudinal Examination of the Link Between Youth Physical Fitness and Academic Achievement," IZA, Bonn, Germany.
- 2009 "A Longitudinal Examination of the Link Between Youth Physical Fitness and Academic Achievement," OECD, Paris, France.
- 2008 "How Are TANF Exemptions Distributed and How Well Do They Work?" Association for Public Policy Analysis and Management Fall Research Conference.

- 2008 “Civic Engagement and Research Universities: The John W. Gardner Center for Youth and Their Communities Stanford University,” Tenth Annual Western Region Campus Compact Consortium, *Catching Waves: Using Engagement to Address Critical Issues*.
- 2007 “After School Participation and English Language Acquisition,” Psychology Colloquium, University of California, Santa Cruz.
- 2006 “Economic Conditions and Children’s Living Arrangements,” Administration on Children and Families 9<sup>th</sup> Annual Welfare Research and Evaluation Conference.
- 2006 “Youth and Technology,” Pat Brown Institute for Public Affairs at California State University at Los Angeles, *Connecting California: Bridging the Digital and Geographic Divides*.
- 2006 Discussant for “Applied Demography as a Tool for Policy Design and Program Implementation” session at the Annual Meetings of the Population Association of America.
- 2006 “Girls’ Access to Computers and the Internet,” BayCHI Kids forum.
- 2005 “Race, Youth, and the Digital Divide: CTCs and the Digital Divide,” University of California, Santa Cruz, Center for Justice, Tolerance, and Community Brown Bag Series.
- 2005 “The Role of Community Technology Centers in Youth Skill-Building and Empowerment,” Association for Public Policy Analysis and Management Fall Research Conference.
- 2005 “The Dynamics of Health Insurance Coverage and Implications for Employer Mandated Health Insurance,” Association for Public Policy Analysis and Management Fall Research Conference.
- 2005 “Economic Conditions and Children’s Living Arrangements,” Population Association of America Annual Research Conference.
- 2005 “Impact of Welfare Reform on Marriage, Cohabitation, Doubling Up and Births: Experimental Evidence from Four States,” Population Association of America Annual Research Conference.
- 2005 “Economic Conditions and Children’s Living Arrangements,” National Poverty Center, Georgetown University.
- 2005 “Impact of Welfare Reform on Marriage, Cohabitation, Doubling Up and Births: Experimental Evidence from Four States,” University of California, Santa Cruz Economics Department Brown Bag Series.
- 2004 “Race, Youth, and the Digital Divide,” CTCNet Annual Conference.
- 2004 “Economic Conditions, Parental Job Loss, and Children’s Living Arrangements,” Shifting Resources Pre-Conference, National Poverty Center, University of Michigan.
- 2003 “Welfare Recipients’ College Enrollment, Graduation, and Time on Aid,” Association of Public Policy Analysis and Management Fall Research Conference.
- 2003 “Academic Research and Economic Justice,” Building a Research and Advocacy Agenda around Economic Justice Workshop, sponsored by the University of California Santa Cruz Psychology Department with funds from The Society for the Psychological

Study of Social Issues.

- 2003 "What Do They Think? Welfare Recipients' Attitudes Towards Marriage and Childbearing," University of California, Santa Cruz, Social Psychology Colloquium.
- 2002 "The Role of Postsecondary Education in Welfare Recipients' Paths to Self-Sufficiency," University of California, Santa Cruz, Economics and Public Policy Seminar.
- 2002 "What are the TANF Rules?" University of California, Santa Cruz, Demystifying Welfare Teach-In sponsored by Student Union Assembly.
- 2002 "Welfare Reform and Family Formation: The Case of Florida," Association of Public Policy Analysis and Management Fall Research Conference.
- 2002 "Diversion Assistance: Which TANF Applicants Are Diverted and What are their Outcomes," Association of Public Policy Analysis and Management Annual Conference.
- 2000 "Working to Address Barriers to Self-Sufficiency: The Families in Transition Program," Association of Public Policy Analysis and Management Annual Conference.
- 1999 "Employer-Sponsored Welfare-to-Work Training: A Case Study of Pacific Gas and Electric," National Association of Welfare Research and Statistics Annual Conference.
- 1998 "Evaluation of North Dakota's TEEM Project, Interim Implementation Findings," National Association of Welfare Research and Statistics Annual Conference.
- 1998 "Process and Implementation Studies," Evaluating Welfare Reform Conference sponsored by the U.S. Department of Health and Human Services, Administration on Children and Families.
- 1997 "The Effect of Incremental Benefit Levels on Births to AFDC Recipients," Population Association of America Annual Conference.
- 1997 Discussant for "Effect of Mothers' AFDC Receipt on Daughters' Teenage Childbearing," Population Association of America Annual Conference.
- 1997 Discussant for "Welfare Generosity, Pregnancies and Abortions Among Unmarried Recipients," Population Association of America Annual Conference.
- 1997 "Fertility and Incremental AFDC Benefits: Implications for Family Cap Policies," National Association of Welfare Research and Statistics Annual Conference.
- 1996 "Single Mothers' Living Arrangements: The Effect of Household Composition on AFDC Participation," Midwest Economic Association Annual Conference.
- 1996 "Trends in Single Mothers' Living Arrangements," Human Development and Social Policy Program, Northwestern University.
- 1995 "The Effects of Single Mothers' Living Arrangements on AFDC Participation," Race and Urban Poverty Program and Department of Economics, Northwestern University; University of California, Santa Cruz.
- 1994 Discussant for "Patterns of Child Support Compliance in Wisconsin," Race and Urban Poverty Program, Northwestern University.
- 1994 "Trends in the Working Poor: The Impact of Economy, Family, and Public Policy," Notre Dame University.

## PROFESSIONAL ACTIVITIES AND SERVICE

Member: American Education Research Association, American Sociological Association, Association of Public Policy and Management,

Research Affiliate: Public Policy Institute of California, National Poverty Center

Editorial Review Board Member: Afterschool Matters, 2013-2017

Campus Leadership: Founding Director Campus+Community, 2021  
Senate Committee on Courses and Instruction, Spring 2021  
Founding Director Student Success Equity Research Center, 2016-18  
Chair, Sociology Undergraduate Education Committee, 2020-22  
Member, Sociology Executive Committee, 2020-22  
Campus liaison to Campus Compact, 2021-

Leadership: Founding member, Global Recess Alliance, 2020-  
Leadership team, Urban Research Based Action Network (URBAN),  
2019-  
Sociology lead, URBAN, 2019-  
Advisory board, Sociology Action Network (a committee of the American Sociological Association), 2020-

Referee: Afterschool Matters, American Economic Journal: Economic Policy,  
American Journal of Preventive Medicine, Children & Youth Services  
Review, Contemporary Economic Policy, Demography, Education  
Economics, Education Policy, Educational Evaluation and Policy  
Analysis, European Economic Review, Family Planning Perspectives,  
Journal of Development Psychology, Journal of Family Issues, Journal of  
Human Resources, Journal of Policy Analysis and Management, Journal  
of Research in Childhood Education, Journal of School Health, Social  
Problems, Social Science Quarterly, Social Service Review, Urban  
Studies, Youth & Society

## TEACHING

Sociology 3A, Evaluation of Evidence, UC Santa Cruz: Fall 2016, 2017, 2018, 2019, 2020,  
2021, 2022

Sociology 139T, Coronavirus and Community, UC Santa Cruz: Spring 2020

Sociology 141, Social Welfare, UC Santa Cruz: Spring 2021, 2023

Sociology 148, Educational Inequality, UC Santa Cruz: Winter 2018, Spring 2019

Sociology 169, Social Inequality, UC Santa Cruz: Winter 2006, Fall 2006

Sociology 196S, Senior Seminar in Community-Engaged Research, Spring 2021, 2022

Economics/Legal Studies 128, Poverty and Public Policy, UC Santa Cruz: Fall 2001, Winter  
2003, Winter 2004, Winter 2005, Winter 2006, Fall 2006

Sociology 203, Doctoral Research Methods, UC Santa Cruz: Fall 2020, 2021

Sociology 250, Doctoral Grantwriting, UC Santa Cruz: Spring 2017, 2019

Sociology 290, Community-Engaged Research Methods: Spring 2021